

## Grades 6-8

### **Animal Babies: First Year on Earth “New Frontiers”**

Join the baby animals as they near the end of their first year of life. It's time for these young ones to branch off from the comfort of their mothers and learn to explore the great unknown on their own.

**After watching this episode, choose from the following questions and/or tasks to extend your learning**

#### **Question Box 1**

- Describe the lessons learned by these young animals as they venture away from their mothers. (ELD) Use adjectives such as “frightened, lost, vulnerable, brave, excited, etc.” List at least two lessons learned with details using vocabulary from the segment.
- What are some challenges each baby animal must face?
- Why do you think the producers titled this show “new frontiers”?

#### **Question Box 2**

- How did you feel when you were able to accept responsibility for yourself?
- Describe a lesson you learned from doing something by yourself. (ELD) Try to connect your ideas by creating compound sentences and using these: “and, but, so, to, even though, while, for, yet” or any others of your choice.

#### **Box 3 (Tasks)**

- Research the animals in this show. Tell how long they live with their mothers and make a timeline showing the length of time each stays dependent on their mother.

#### **Box 4 (Enrichment)**

- What patterns can you identify when reflecting on what you learned about the animals in this episode? Can you apply those same patterns to other animals that you know about? (ELD) Identify ten adjectives and ten verbs from the segment.
- Compare the expectations of the animals in the show with domesticated pets today, such as dogs and cats. How is the development of the two groups similar and different?

*Continued on the next page...*

**Box 5 (Extend/Real-Life)**

- Do you know any young adults that have moved out of their family home? Talk to them about it. Ask questions that will help you understand what it will be like when you become a young adult living independently.