





## Monday, July 20

## 12:30pm Wild Archaeology "Lost Worlds," - 4th thru 8th grade

The archaeological record of the First Peoples of North America is scattered, fragmented, and could be lost forever. Guided by Indigenous archaeologist, Dr. Rudy Reimer (Squamish), and two adventure loving co-hosts Jenifer Brousseau (Ojibway/French) and Jacob Pratt (Dakota/ Saulteaux), we are taken on a quest through the mountains, waterways, plains, and Arctic landscapes of Canada's ancient archaeological record to discover first-hand the untold story of the original peoples of North America. For the first time in archaeological history twelve thousand years of human inhabitation of this land is vividly brought to life through thirteen episodes of Wild Archaeology.

In Tobermory, Ontario, Rudy and Jacob participate in their first underwater archaeological expedition.

## After watching this episode, choose from the following questions and/or tasks to extend your learning

- In the First Dive Lost World, where is Rudy and Jacob's first underwater expedition?
  - What do Rudy and Jacob hope to discover on their first underwater archaeological expedition?
  - What does Jacob's first dive reveal below the surface?
  - What does Jacob collect on his dive?
  - What does Rudy see/discover as he controls a sonar-equipped R.O.V. from on deck?
  - How does storyteller, Lenore Keeshing help put science into context by sharing Ojibwe oral tradition?
- How would you feel to be the first to hold evidence and artifacts from the past after years of it being buried underwater?
- What stood out to you and why?
- Draw a map of the Prehistoric Alpena Amberly Ridge showing the caribou migration.
  - Draw your map to scale.
  - Compute the distance traveled, and create a chart including the data.

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- Create a paper slide show documenting Rudy and Jacob's first underwater archaeological expeditions using the following link: <a href="https://www.google.com/search?q=paper+slideshow&oq=paper+slide&aqs=chrome.2.69i57j0l7.4737j0j7&sourceid=chrome&ie=UTF-8">https://www.google.com/search?q=paper+slideshow&oq=paper+slide&aqs=chrome.2.69i57j0l7.4737j0j7&sourceid=chrome&ie=UTF-8</a>
- Think like Archaeologists: Select five (5) items in your home that archaeologists would find as evidence to life in the 2000s. What would archaeologists interpret from these artifacts about our period of life?
- Ethical behavior means knowing and practicing right from wrong. In every job, it's important to make ethical decisions for the good of everyone in society. But people often have different views about what is right and what is wrong. Underwater Archaeology faces many ethical issues. If you were an Underwater Archaeologist, how would you answer the following ethical questions:
  - Should what you find underwater belong to you personally or to the rest of society as a piece of history?
  - Should underwater sites be treated as treasure hunting sites or historical 'parks'?
  - Discuss your answers with your family and friends. Does everyone feel the same?