



Ted Alejandre, County Superintendent

San Bernardino County

Superintendent of Schools

Transforming lives through education

Monday, July 13

12:30pm

**Wild Archaeology “The Wild People Ikce Wicastapi”
(Indigenous programming) – 4th thru 8th grade**

The archaeological record of the First Peoples of North America is scattered, fragmented, and could be lost forever. Guided by Indigenous archaeologist, Dr. Rudy Reimer (Squamish), and two adventure loving co-hosts Jenifer Brousseau (Ojibway/French) and Jacob Pratt (Dakota/ Saukteaux), we are taken on a quest through the mountains, waterways, plains, and Arctic landscapes of Canada's ancient archaeological record to discover first-hand the untold story of the original peoples of North America. For the first time in archaeological history twelve thousand years of human inhabitation of this land is vividly brought to life through thirteen episodes of Wild Archaeology. Indigenous archaeologist Dr. Rudy Reimer meets co-hosts, Jenifer and Jacob, at his lab at S.F.U., where he outlines their first mission: to explore the southern B.C. alpine to learn about Squamish oral tradition and search for ancient artifacts from Rudy's ancestral territory: home of the Wild People or Smaylilh. Jacob and Jen take a crash course in archaeological survey but which one of them will make the first big find?

After watching this episode, choose from the following questions and/or tasks to extend your learning

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| <ul style="list-style-type: none"> • What are the key ideas in this episode? • What is the setting for this episode (time and place)? • Is there a theme or message in the episode? What is it? • What does Dr. Reimer teach us about the First Peoples of North America? • How did the physical environment impact the original peoples of North America? • Describe how the First People adapted to each geographical location. • How did the soundtrack of the episode enhance the story and keep your interest? |
| <ul style="list-style-type: none"> • Explain why it might be important to be an indigenous archaeologist. Pretend you are a reporter, write a description of your favorite segment and inform your audience using connecting words or phrases such as: “for example, as a result, on the other hand, in the first place” (ELD.PII.6.Expanding) • Why do you think Dr. Reimer is dedicated to learning more about the Squamish? |

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| <ul style="list-style-type: none"> • Compare and contrast the lives of early North Americans with North Americans today. Which group do you think has an easier life? Why? • Why do people choose to live where they do or move to other places? |
| <ul style="list-style-type: none"> • If an archeologist is responsible for partitioning a square mile to survey the land, what would be the best strategy to partition the area? Justify your reasoning quoting from the segment or text. (ELD.PI.4-6.Emerging) • If there are about 3 million square yards in one square mile, how many team members would you need to survey the total area in 2 months? Justify your reasoning using mathematics. • List as many natural elements of the alpine environment that you observed in the episode. Choose your favorite element as the focal point of a drawing. Add additional elements and details to complete your drawing. |
| <ul style="list-style-type: none"> • Learn about your family history. When did your ancestors arrive in North America and from where? • Create a presentation (oral report, PowerPoint, poster, etc.) that shows what you have learned about your ancestors. • Present your findings to your family using details and evidence to support ideas. (ELD.PI.4-6.9.Expanding) |
| <ul style="list-style-type: none"> • Share with someone or write in a journal - Why is being able to work together with others an important skill to have? Express your opinion and statements using modal expressions such as: “maybe/probably, can/could, must. (ELD.PI.6.11.Expanding). <i>Social-Emotional Learning (SEL) connection - Relationship Skills</i> • Share with someone or write in a journal - Do you think when you are older you will have to work together with others to get a job done? <i>Social-Emotional Learning connection -Relationship Skills</i> • Share with someone or write in a journal - What would you do if someone in your group is letting everyone else do all the work? <i>SEL connection - Relationship Skills</i> • SEL Activity Link: https://www.centervention.com/cooperation-skills-lesson-plan-activity/?tx_post_tag=middle • Archaeology is the study of human history through the excavation of sites, the analysis of artifacts and physical remains around the world. Imagine it’s 200 years from now. What might an archaeologist conclude about your history if your neighborhood was their excavation site? Why would it be important for them to know how you lived? Create a short video touring your excavation site and sharing its history just like an archaeologist would. |