





Monday, July 13

12:00pm <u>California Missions</u> – 4th thru 8th grade

Huell visits these Missions in this episode: Santa Cruz, Santa Clara de Asis, and San Jose.

After watching this episode, choose from the following questions and/or tasks to extend your learning

- What were the key/main ideas in this episode?
- What is the theme or message of the episode?
- What details support the main idea and/or theme?
- Is there a question the narrator is seeking to answer? If so, what is it?
- From whose point of view is the story of the missions being told?
- How would it be different if the point of view was changed to that of the Native Americans, for example?
- What inferences can you draw about life at the missions?
- Has learning about the missions sparked an interest in you to learn more about an aspect of mission life? If so, what would you like to learn more about and why?
- How do you think mission life changed California? Do you think it was changed for better or for worse? Why?
- https://missionscalifornia.com/
- Compare and contrast two of the missions visited. How are they similar and different? Use precise academic verbs such as: "suggests that, leads to, indicates that, influences." (ELD.PI.6.6.Expanding & Bridging)
- Explore the mission timeline.
- Draw a map of California. Plot the location of each mission and calculate the distance between each mission as the series unfolds.
- Choose an aspect of mission life to learn more about. Research that topic and summarize your new learning on a poster, in a PowerPoint presentation or other means of display. Share your new knowledge with your family.
- View this episode again at: https://blogs.chapman.edu/huell-howser-archives/tag/santa-cruz/ What did you learn after watching this a second time?
- Learn more about Mission Santa Clara:

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https://www.scu.edu/missionchurch/historical-information/

- San Franciso de Asis https://missiontour.org/wp/sanfrancisco/mission-sanfrancisco-de-asis.html
- Mission San Jose: https://missionsanjose.org/
- Pick one of the missions in this episode; you are a Docent (a person who acts as a guide) for that mission. Create a script for you or for a Visitors' Guide. The Visitors' Guide can be like a brochure or a PowerPoint that the visitors can view and listen to (record your voice!)
- Missions often have beautiful gardens. If you have access to a garden, take
 pictures, pull weeds, tend to the plants so that the gardens can be enjoyed for
 many years. What could you add to the garden to make it interesting?
- Imagine that you were working at a marketing firm and had the assignment of creating a social media post that included a compelling image and tagline/phrase that would get more people interested in visiting the missions. For this task identify an audience (school children, adults etc.) for your post, decide on an image that you feel would capture your audience's attention & create a tagline/phrase that is witty, concise and catchy. Take an image of your post and email (or mail) it to the CA Missions Foundation PO Box 23035, Santa Barbara, CA 93121 info@californiamissionsfoundation.org