





Monday, June 15

11:00pm

Xavier Riddle and the Secret Museum, "I am Julia Child/ I am Neil Armstrong" 4th – 8th grades.

Inspired by the best-selling kids book series, Ordinary People Change the World, by New York Times bestselling author Brad Meltzer and illustrator Christopher Eliopoulos, XAVIER RIDDLE AND THE SECRET MUSEUM follows the adventures of Xavier, Yadina and Brad as they tackle everyday problems by doing something extraordinary: traveling back in time to learn from real-life inspirational figures like Marie Curie, Harriet Tubman and Jackie Robinson when they were kids. Each adventure will help young viewers make the connection between the skills that made these historical figures heroes and those same qualities within themselves, helping them discover that they, too, can change the world.

After watching this episode, choose from the following questions and/or tasks to extend your learning

Question Box 1

- Cite evidence from the video that demonstrates features/characteristics of the historical figures.
- What did you learn after watching this program?
- What is the program's purpose? How do you know?
- What are the key details in this program?
- What is the central message in this program? Explain?
- What are the program's supporting claims or reasons that support the central message?
- What is the author trying to say through the TV program? What makes you believe this?
- Which state did the kids visit to meet Julia Childs? To what year did they travel?
- What did Julia add to the strawberry jam to make it sweet before they followed a recipe?
- How was making jam similar to building the model spaceship?
- How did making jam with a recipe and following one step at a time help the children to be more successful?
- What did Julia Child grow up to be as an adult?
- Who was Neil Armstrong?
- Why did the kids visit Neil Armstrong to help them solve the problem of the empty jelly jar?
- Describe the kids' reaction to Neil Armstrong flying the rocket plane.







Question Box 2

- How would you have responded to a situation from the video differently than the historical figures?
- What was one section of the text(video) that stood out for you and why?
- What was your favorite part of the program and why?
- What was most challenging or least interesting about this program?
- What about the show stood out to you?
- What did you find most interesting and why?
- How much did you know about the subject before we started?
- Did the children quit after their first attempt at making jam was unsuccessful or did they persevere and try again?
- What is something that you had difficulty with at first but continued trying until you were successful?
- How did Xavier's attitude change after he started following the directions?
- When have you tried something new?

Box 3 (Tasks)

- Create a storyboard of the show
- Research more about Julia Child. What did you learn?
- Research more about Neil Armstrong. What did you find?

Box 4 (Enrichment)

- How do you want to change the world? What are the steps you will need to take?
- What's your favorite thing to cook? Find a recipe and cook it.
- How do you become an astronaut?
- What's something you've done that's taken multiple steps? What were those steps?

Box 5 (Extend/Real-Life)

- Would you be interested in a career in food service? What does it take to become a chef? Use the website to find out more: https://www.learnhowtobecome.org/chef/
- Do you have the "right stuff" to become an astronaut? What does it take? Find out more: https://www.space.com/25786-how-to-become-an-astronaut.html