



Ted Alejandre, County Superintendent

San Bernardino County  
Superintendent of Schools  
*Transforming lives through educ*



**Monday, June 8**  
**1:30pm**

**Curiosity Quest, "Braille Publisher"**  
**4<sup>th</sup> – 8<sup>th</sup> grades.**

CURIOSITY QUEST is an upbeat family program that explores what you are curious about. In each episode, host Joel Greene, takes viewers on an unscripted hands-on exploration to answer letters of curiosity. CURIOSITY QUEST strives to provide entertaining and educational programming for the entire family to enjoy.

In this episode join Joel Greene as he learns how a Braille publisher makes Braille books for blind people.

**After watching this episode, choose from the following questions and/or tasks to extend your learning**

**Question Box 1**

- What is Braille and how is it used to support those who are visually impaired?
- List three details about the National Braille Press.
- Do the Braille dots represent: A.) characters B.) letters C.) words D.) All of the above
- In what year was Braille created and by whom?
- What types of products does the National Braille Press produce?
- Describe the process that Braille publishers follow to create Braille books.

**Question Box 2**

- Do you know anyone who is visually impaired or has other physical challenges? How do they overcome those challenges?
- How does Joel Greene, the host of the episode, help you understand what is being taught?

**Box 3 (Tasks)**

- Summarize the episode and your learning in writing or verbally to a family member. Include the main idea of the episode and important details that were included in the show.
- The episode includes questions throughout, such as "What is Braille?" Review the episode a second time and answer each of the questions in your own words in writing or verbally.

**Box 4 (Enrichment)**

- Learn more about Braille by visiting <https://kids.kiddle.co/Braille>. Share your new

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learning with a family member or friend.

- Think about other supports in the environment for visually impaired people, such as crossing signals that beep or countdown the time before the stoplight changes color. How many of these supports can you identify? How might these help people who are not visually impaired also?
- [https://kids.kiddle.co/1989\\_Loma\\_Prieta\\_Earthquake](https://kids.kiddle.co/1989_Loma_Prieta_Earthquake). Create a visual presentation that details the causes of the quake and the effects.
- Learn more about creating your own app at <https://www.codemom.ai/make-your-own-game-apps-for-kids/>. With parent permission, give it a try!

### **Box 5 (Extend/Real-Life)**

- The Braille Institute was established over 100 years ago.
- Learn more about how the Braille Institute was founded at this link: <https://www.brailleinstitute.org/about-braille-institute/history>
- There are several locations. Find the list of locations at this webpage: <https://www.brailleinstitute.org/> Write down which location is closest to you.
- At the webpage in #2 find/click on the “Ways to Give” tab and find the Volunteer Section. Do they offer volunteer programs for students? Would you consider volunteering for this organization? Why or why not?
- Click on the “Services” tab and click on one of three options. Review the services offered and write a short description of the service.
- How is the Braille Institute important for the blind members of our communities?