



Ted Alejandro, County Superintendent

San Bernardino County

Superintendent of Schools

Transforming lives through education



RIVERSIDE COUNTY OFFICE OF EDUCATION

JUDY D. WHITE, Ed.D. County Superintendent of Schools

Monday, May 11

2:00pm

**The Magical Land of Oz, "Land" -
4th – 8th grade**

The "Magical Land of Oz" offers a look into the land's highest snow peaks and the depths of its frigid and wild southern seas. Explore its last populations of wild numbats to its largest diorama of giant cuttlefish. It's a land of diverse beauty that delights and surprises. The series both entertains and deepens our understanding of how the natural world is made up of not just unique species, but distinct individuals, whose lives are far from predictable. Go on an exploration of one of the most magical lands on the planet. Its unique wildlife includes a tree-dwelling kangaroo, a spider that survives underwater and a bird that spreads fire.

After watching this episode, choose from the following questions and/or tasks to extend your learning

Question Box 1

- Where in the video is there foreshadowing or suspense?
- What did you learn after watching this program?
- What is the program's purpose? How do you know?
- How do the species described in the program contribute to the diversity of the land?
- Describe the unpredictability in the lives of the animals in the episode. How do the changes described in the program affect their lives?
- What do the tree-dwelling kangaroo, the water spider and the fire-spreading bird have in common? Use details from the episode to support your answer.

Question Box 2

- What parts of it do you particularly like? Dislike? Why?
- Learning about other species in other parts of the world expands our understanding of life outside our own circumstances. What did you learn about life in general from this episode?
- Can you apply what you learned about the species in this program to the world around you? If so, how?
- Why is it important for us to learn about other species in other parts of the world?

Box 3 (Tasks)

- List 5 fun facts about the Giant Cuttlefish.

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- Draw a map of Australia and show where each of the animals mentioned in the video live.
- Complete a graphic organizer comparing and contrasting two of the species described in the program. Use specific details from the episode. Or challenge yourself to compare and contrast three of the species instead of just two! (You can download a digital Venn diagram [here](#)).

Box 4 (Enrichment)

- Create an infographic that details your favorite Australian animals
- Research and discuss a Numbat and the environment that it lives in.
- Choose one of the species described in the program. Do additional research and present your new learning to your family and/or friends in an interesting way. (*ELD - Reporting orally*)
- Compare and contrast the land features and animals in Australia with those in the United States (or other country of your choice). Share your new knowledge with your family or friends.

Box 5 (Extend/Real-Life)

- Discuss how changing global weather patterns are affecting the wildlife of Australia.
- Social-Emotional Connection: Nature mindfulness is a way for us to awaken our senses, connect to the elements, and can provide our body, mind, and heart a deeper appreciation and connection to the world around us. One way you can practice nature mindfulness is to practice deep breathing outside in nature. This can be under a tree, in a field of flowers, or anywhere where you can connect to nature. Try focusing on your breath and practicing deep breathing for a few minutes out in nature. Write in your journal how that made you feel afterwards. Were you able to focus in on the moment and hear and feel different aspects of nature?