





## Friday, April 3

1:00pm Wild Archaeology "The Big Kill," - 4<sup>th</sup> thru 8<sup>th</sup> grade

In Alberta, the team meets with Piikani elder Dr. Reg Crowshoe to learn about the relationship between buffalo and the ancient people of the prairies.

## After watching this episode, choose from the following questions and/or tasks to extend your learning

- What is the sacred relationship between the buffalo and the ancient people of the prairies?
- When was the interpretive center built?
- What can a visitor learn on each of the five levels of the center?
- Where is the Head-Smashed-In Buffalo-Jump located?
- What was the purpose of the "buffalo jump"?
- Why is the "buffalo jump" a successful food-getting enterprise?
- Who were the "buffalo runners"?
- How did the "buffalo runners" dress and why?
- Do you think efforts should be made to save the buffalo? Why or why not?
- Are there other animals that you think should be sacred? Why or why not?
- Research what the parts of the buffalo were used and for what purpose?
- Learn more about Dr. Reg Crowshoe and his history. http://www.fourdirectionsteachings.com/blackfoot\_bio.html
- Create a map showing Native Americans that lived on the plains and depended on the buffalo for their survival.
- Watch the following videos and generate a list of ideas, thoughts and feelings that resonate with you. Then write a poem showing the respect and gratitude the Native American Crow felt for the buffalo.
- https://www.youtube.com/watch?v=PXvdMfyg2mQ
- https://www.youtube.com/watch?v=CLuTw-6CQOY

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- How are people of the prairies today, working to save the buffalo and their traditions of the past?
- https://www.youtube.com/watch?v=JURnsTOso\_0