



Wednesday, March 25

12:00pm <u>History Detectives</u> – 4th thru 8th grade

HISTORY DETECTIVES investigate a propeller from a World War II drone, a wooden club that could be Teddy Roosevelt's and a letter that Clara Barton could have written concerning a soldier's life.

After watching this episode, choose from the following questions and/or tasks to extend your learning.

- What were World War II drones used for?
- Who was Teddy Roosevelt? Why is he important?
- Why did Teddy Roosevelt need a wooden club?
- Describe Clara Barton. What is her importance in history?
- What was the topic of the letter investigated? Give two key details from the letter.
- What was the theme of each segment in the episode?
- Why do you think these segments are important to learn more about?
- Create a chronological timeline of the events that the History Detective shares.
- If you have created other timelines, where do you see similarities? Where do you see large gaps of time?
- Compare and contrast World War II drones with drones of today. How are each
 used for different purposes? (ELD) You may use academic phrases: "similar to,
 unlike, in the same way, in contrast, on the contrary, nevertheless, on the one
 hand, on the other hand..."
- Learn more about Clara Barton at: https://www.redcross.org/about-us/who-we-are/history/clara-barton.html
- Learn more about Teddy Roosevelt at: https://www.biography.com/us-president/theodore-roosevelt
- The technical name for drones is Unmanned Aerial Vehicles (UAV). UAVs provide us a different view of the world we live, work, and play in. All types of careers are now using UAVs to solve problems, create products, and drive

Continued on the next page....





business. Think of a career you might be interested in. How could a UAV be used in your work? List all the possibilities and include what you believe the benefits of using the UAV would be.